

Writing
Rubrics

不要空

explain!!!

1. Content	Are learner writings knowledgeable, <u>substantive</u> , <u>thoroughly developed</u> , and relevant to the topic? (idea)
2. Organization	Are ideas fluently expressed, clearly stated, and well-supported? Are writings well-organized, logically sequenced, and cohesive? (structure) task 2 比較不要求
3. Vocabulary	Is vocabulary <u>sophisticated in range</u> , effectively chosen, and used in an appropriate register? vocab. diverse? ✓: expensive → costly ✗: expensive → extortionate
4. Language Use	Do writings <u>include more complex constructions</u> and fewer grammatical errors? 背固定的固定文法公式 如: N, which is V. ~ TOEFL 找 4 個; IELTS 找 8 個 who
5. Mechanics	Do writings include few errors in spelling, punctuation, capitalization, and paragraphing?

不用照順序

↓
1. prompt
選擇
2. stu A
3. stu B
4. own

Writing

Questions to address:

Content:

1. Is the topic well-developed and thoroughly explored?
2. Does the writing clearly present a thesis statement or main idea?
3. Are the main points effectively supported with examples, facts, or evidence?
4. Does the writing stay on topic?
5. Does the writing adequately answer the prompt or assignment?
6. Are there any irrelevant or unnecessary information that should be removed?
7. Is the writer's perspective or argument clear and consistent throughout the writing?
8. Is there a balanced coverage of the topic or are some aspects missing or overemphasized?
9. Are there any potential counterarguments or alternative viewpoints that are addressed?
10. Is the writing engaging and interesting to read?

Organization:

1. Is there a clear and logical sequence of ideas in the writing?
2. Are the paragraphs well-developed and well-organized?
3. Are there effective transition words and phrases between sentences and paragraphs?
4. Does the writing have a clear introduction and conclusion?
5. Is there a good balance between exposition and argumentation?
6. Are there any paragraphs that can be combined or separated to improve the flow of the writing?
7. Is there a consistent use of headings, subheadings, or bullet points to organize the ideas?
8. Does the writing follow a logical order, such as chronological or cause-and-effect, where appropriate?
9. Are there any gaps or inconsistencies in the organization of the writing that need to be addressed?
10. Is the writing visually appealing and easy to read?

Vocabulary:

1. Is the vocabulary used correctly in context?
2. Does the writer use appropriate words and expressions for the audience and purpose?
3. Does the writer use a range of words and avoid repetition?
4. Are there any words that are used incorrectly or inappropriately?
5. Is the writer using words that are too simple or too difficult for the audience?
6. Are there any jargon, slang, or regional expressions that might confuse the audience?
7. Are the words and expressions used consistent with the writer's tone and intended effect?
8. Are there any redundant, vague, or overly complex words or phrases that can be replaced with simpler alternatives?
9. Are there any idiomatic expressions that can be translated more accurately or efficiently?
10. Is the writing sensitive to cultural differences and diverse backgrounds of the audience?

Language Use:

1. Does the writing use a variety of sentence structures?
2. Are the verb tenses used correctly and consistently?
3. Are the articles and prepositions used correctly?
4. Are there any run-on sentences or sentence fragments?
5. Are the pronouns and antecedents clear and unambiguous?
6. Are there any repetitive or unnecessary sentence structures that can be eliminated?
7. Are there any common mistakes in verb conjugation, such as irregular or phrasal verbs?
8. Are there any complex or subtle grammatical constructions that are used correctly or incorrectly?
9. Are there any idiomatic or colloquial expressions that can be replaced with more formal language?
10. Are there any inconsistencies or awkwardness in the use of voice, such as active or passive voice, or first, second, or third person?

Mechanics:

1. Are the spelling and punctuation correct?
2. Are there any capitalization errors?
3. Are the paragraphs indented correctly?
4. Are the quotation marks and apostrophes used correctly?
5. Is the grammar consistent throughout the writing?
6. Are there any typos or homophone errors that spell-check might miss?
7. Are there any ambiguous or confusing sentence structures that need to be clarified with punctuation or rephrasing?
8. Are there any formatting errors or inconsistencies, such as font size or indentation?
9. Are there any inconsistencies in formatting or citation style?
10. Are there any patterns of errors or mistakes that should be identified and corrected systematically?

Writing TOEFL

Your professor is teaching a class on economics.

Write a post responding to the professor's question.

In your response you should:

- express and support your opinion
- make a contribution to the discussion

An effective response will contain at least 100 words.

You will have 10 minutes to write it.

Dr. Achebe

When people are asked about the most important discoveries or inventions made in the last two hundred years, they usually mention something very obvious, like the computer or the cell phone. But there are thousands of other discoveries or inventions that have had a huge impact on how we live today. What scientific discovery or technological invention from the last two hundred years—other than computers and cell phones—would you choose as being important? Why?

Paul

I mean, we're so used to science and technology that we are not even aware of all the things we use in our daily lives. I would probably choose space satellites. This technology happened in the last hundred years, and it has become important for so many things. Just think about navigation, or telecommunications, or even the military.

Claire

I am thinking about medical progress. Like, for example, when scientists discovered things about healthy nutrition. I am thinking of identifying all the vitamins we need to stay healthy. I am not sure exactly when the vitamin discoveries happened, but I know they are very important. Our health is much better than it was 200 years ago.

Structure: ① Teacher's question
② 讨论评价他的见解 (帮他补充) 如: tele → 人
③ vita B: 精神好
vita C prevents disease → life quality ↑
④ your opinion
109 words
可选 Paul 或 Claire 的想法,
但, why 要带自己的想法, 如 why? phone I use it everyday.
⇒ 也可反对他们的路

From my personal point of view, I think the most important invention is the light bulb. Before it was invented, people had have to use candles for illumination in the evening. It's performance is not very stable, and it is produce really high tempreture which would probably lead to a fire accident. Light bulbs, however, produce constant and bright lighting at nights. One light bulb could use for several years, which is quite convenient- people don't need to storage many bulbs. What's more, it is safer than past candles. This is a huge progress in technology, and I consider it as the most vital invention from the last 200 years.

Score of 4/5

Score explanation

This is a generally successful response. The writer chooses the light bulb as the most important invention and contrasts it with the disadvantages of using candles (their unstable performance, high temperature, and possibility of fire). The writer then names several advantages of the light bulb (a stable, long-lasting performance; brightness; and safety). Notice these points are in direct contrast to the mentioned drawbacks of candles, which is an effective way to support the choice. However, the argument might have been a little stronger if the writer had discussed not only why light bulbs are better than candles, but also why light bulbs are the most important invention of the past 200 years (other than computers and cell phones, perhaps by mentioning at least one way in which they have helped societies progress).

While the writer uses a nice variety of grammatical constructions and fairly precise vocabulary, the number and type of errors in grammar and vocabulary prevent it from reaching the highest score level. Multiple small errors such as “had have to use”, “it is produce”, “one light bulb could use for years”, and “don’t need to storage” are distracting for the reader even though the intended meaning is still usually clear.

Writing
IELTS

Write about the following topic:

The average standard of people's health is likely to be lower in the future than it is now.

To what extent do you agree or disagree with this statement?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

198 words

I completely disagree with the written statement. I believe that most of the people in the world have more information about their health and also about how they can improve their healthy conditions.

Nowadays, information about how harmful it is to smoke for our bodies can be seen in many packets of cigars. This is a clear example of how things can change from our recent past. There is a clear trend in the diminishing of smokers and if this continues it will have a positive impact on our health.

On the other hand, the alimentary habits are changing all over the world and this can affect people's health. However, everyone can choose what to eat every day. Mostly everybody, from developed societies, knows the importance of having a healthy diet. Advances such as the information shown in the menus of fast food restaurants will help people to make a clever choice before they choose what to eat.

Another important issue that I would like to mention is how medicine is changing. There are new discoveries and treatments almost every week and that is an unequivocal sign of how things are changing in order to improve the world's health.

Band 5.5 / 9.0

A clear position is presented from the outset, supported by relevant ideas. These would require further development to achieve a higher score. The response is under-length, however. Information and ideas are generally arranged coherently and there is a clear overall progression. Cohesive devices are used effectively, but paragraphing is not always logical. A range of vocabulary is attempted, although there are some errors in spelling, word choice and word formation. There also appears to be some interference from the test taker's first language, e.g. 'alimentation', but these features do not make the answer difficult to understand. There is a mix of sentence forms, but the level of error is too high to achieve a higher band score.